Project I^4: Innovate, Inquire, Iterate and Impact:
In the project, we seek to support educational leaders to co-create and sustain equitable practices and conditions for the success of our children. In order to thrive, we can re-imagine leadership as an act of radical hope for the future of our schools and our communities.

Program Features: Using the processes and pedagogies of the Leadership Learning Exchange model to promote access and equity in math and science, key project features are:

- Year-long professional learning experience resulting in a micro-credential (9 graduate credits).
- Improved knowledge, skill and efficacy in observing and conferring about equitable classroom practices.
- Virtual reality use to improve efficacy in observing and conferring about math and science teaching.
- Formative and nationally validated leadership survey that can guide school level change.
- Improvement sciences cycles of innovation and inquiry.

Note: All participants will have the opportunity to apply for the East Carolina University® Ed.D. with the 9 credits applied toward the 60 credit program. A subset of principals can also apply for a fully-funded advanced micro-credential (21 additional credits) and Ed.D. (final 30 credits).

Visit: education.ecu.edu/projecti4
Application Requirements:

- Complete the ECU® non-degree application
- Use Code “i4project” for the application fee
- Upload:
  - Current resume
  - Email for reference
  - Personal statement with your school profile (prompt provided)

To Apply:

www.ecu.edu/gradschool/apply

Scroll to non-degree programs then click on LEED Project I^4

Partners:

Contact:

Matt Militello or Carrie Morris
projecti4@ecu.edu

Website: education.ecu.edu/projecti4

It goes on one at a time, it starts when you care to act, it starts when you do it again after they say no, it starts when you say We and know who you mean; and each day you mean one more
~ Marge Piercy