REQUIREMENTS: Be sure to review the requirements for Upper Division. You MUST have met all requirements prior to the interview. **If you arrive at the interview and have not met all requirements, you will not be allowed to interview.**

1. Passed PRAXIS CORE (all three components OR 468 total) or have sufficient verified SAT/ACT scores. See Welcome to Teacher Education Handbook for minimal scores.
2. Minimum 2.7 overall GPA.
3. Grade of C or better in KINE 2123.
4. Passed Computer Competency exam or one of the designated technology courses
5. Passed KINE majors fitness test
6. Completed and proofed upper division essay (250-350 words proofed by your advisor prior to the interview). Must have three copies to present to the interview committee at the interview. See additional information below.
7. **Completed Upper Division Paperwork.** All forms can be found at the following web address: copy and paste this link https://www2.ecu.edu/COE/Web/OEP/2019_Apple_Book_Final.pdf
   a. Application for Upper Division
   b. Candidate for Professional Licensure (CPL)
   c. Printed copy of your Praxis scores

Note. Once registered for an interview appointment, all candidates’ records will be reviewed by the physical education program director to confirm eligibility. Low GPA or PRAXIS scores, failed majors’ fitness test, or C- or less in KINE 2123 will be denied and notified that their appointment has been cancelled.

THE ESSAY: The essay should be between 250 and 350 words on “Why you want to be a physical education teacher.” It should be written in a five-paragraph essay format:

<table>
<thead>
<tr>
<th>Paragraph 1</th>
<th>Introduction to the essay concluding with 3 key reasons why you wish to be a physical educator.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paragraphs 2-4</td>
<td>Each of these paragraphs should detail one of the three key reasons listed in the introduction paragraph (i.e. paragraph 2 should explain your first key reason, paragraph 3 should explain your second key reason, and paragraph 4 should explain your third key reason).</td>
</tr>
<tr>
<td>Paragraph 5</td>
<td>Concluding paragraph which restates your three key reasons to be a physical educator.</td>
</tr>
</tbody>
</table>

Have your advisor review this essay prior to the day of the interview. Don’t wait until the last minute.

THE INTERVIEW: Relax and be confident. The interview is a mechanism used to get to know you and to assess your verbal communication skills. Most of the questions asked will come directly from your essay (discuss your three reasons, talk about a person you wrote about that influenced you, etc.) While the interview is not a test to see how much you know about the profession, you will be asked some very general questions that would ask you to discuss content that you have had in your coursework to this point. Examples include:

1. **What types of content would you teach in the public schools?** The key is to understand that physical education is not all about SPORTS. While sports make up a good portion of the curriculum, you must consider dance, educational gymnastics, fitness, adventure/outdoor programming.
2. **What’s the difference between the content you would teach to elementary students vs. secondary?** For elementary, remember the types of activities you learned and participated in while you were enrolled in KINE 2600. Elementary should be developmental in nature where children learn to throw, catch, kick, volley, and locomotor patterns. We do this using developmental games, rhythmical activities, and activities that allow children to learn how to use their bodies. For secondary, focus on promoting lifetime activities to promote lifetime fitness and activity. Consider the variety of possible dance experiences, games, sports, fitness opportunities, and outdoor activities that people enjoy.
3. **What would you do to stay current in your profession?** Just remember that good teachers always keep up with the latest “best practices.” As a teacher you can do this in a number of ways: memberships in professional organizations, workshops, reading professional publications, conferences, graduate school, networking with other professionals, etc.

Other questions may include:

1. Discuss your experiences working with children.
2. Do you have any experiences working with individuals with disabilities?
3. Describe your high school PE experience.
4. Where do you see yourself in 5, 10, 20 years?
5. What grade level would you like to teach and why?
6. Talk about your experiences working with diverse populations.

Lastly, there is a tendency for those people focusing on secondary physical education to have an interest in coaching. **Please understand that this interview is for admission into the profession of TEACHING.** While we understand that coaching is often associated with physical education, we DO NOT WANT TO TALK ABOUT YOUR FUTURE AS A COACH.