Minutes

Library Science Curriculum Committee Meeting

November 20, 2014

Attendance: Alan Bailey, Loree Hines, Jami Jones, Gail Munde
Absent: Elaine Yontz, Sedley Abercrombie

The meeting began at 8:00 p.m. with a reading and acceptance of the minutes from the October meeting.

Alan Bailey and Dr. Munde led a discussion about LibGuides. Munde shared that she had contacted Springshare about the possibility of using this program in library science courses at ECU, and was provided free access of this program to use with students. Munde will consider ways of implementing LibGuides in LIBS 6810, an Academic Library course. Jones suggested that the LibGuides platform be used in constructing the pathway assignment in LIBS 6014 Reference, and that this assignment be revised.

Bailey suggested that committee members view Joyner Library’s homepage that was developed using LibGuides. Munde will check on LibGuides pricing, and the libraries and school districts in North Carolina that subscribe to LibGuides.

Bailey discussed the importance of database searching—this led to a discussion about Lynda.com, a recent product available through Joyner Library’s website. Lynda.com provides technology and other types of training. A certificate is printed out once the training is completed. Lynda.com might be appropriate for use in LIBS 6042, which is the required technology course in the program. Lynda.com might also be useful to faculty needing to have technology training and to meet the recently enacted distance education continuing education requirement. Lynda.com is available at www.ecu.edu/lynda

The committee discussed the need to revise LIBS 6014 Reference to include more technology and database and digital searching. Dr. Jones will begin to identify texts, readings, and assignments to update this course.

The committee discussed the grantwriting course that has been identified by faculty and students as an important, and needed, curricular addition to the library science program. This course would become a requirement in the public pathway, but would be useful for academic librarians, too. This course could be an elective for students in the school pathway. Munde expressed that this course should take a broader approach and incorporate advocacy activities such as marketing, fundraising/friendraising, and grantwriting.

We would like to see Michelle Oros continue to develop a CEU course on grantwriting.

Munde identified LIBS 6972, a research course, as needing to be revised, too. Munde expressed the need for the artifact to be changed from a term paper to a library/information literacy lesson, which would require LibGuides software as the platform, but went further to suggest a course that would deal entirely with library and information literacy instruction with academic librarians.
The next meeting will be January 15, 2015 from 8:00 to 9:00 p.m.

At this meeting, Munde will discuss LibGuides and how this can be used in LIBS 6810. Munde will report on efforts to develop a grantwriting course. Jones will report on efforts to revise LIBS 6014.