February 22, 2016; 10:30-Noon

LIBS Curriculum Committee Minutes

Present: John Harer, Kaye Dotson, Barbara Marson, Lou Sua

Harer distributed the (1) transition plan submitted to the ALA COA, (2) list of courses from the UNC-Greensboro library science curriculum, and (3) archives course syllabus and proposal. The list of topics to be discussed were:

- A curriculum workshop
- Proposed archives course
- Continuing discussions on
  - The public library pathway
  - Technology integration in courses
  - Instructional certificate idea from the Instructional Technology program

Item 1: curriculum workshop

Harer suggested that we should hold a curriculum workshop prior to the end of this term. He explained that the discussions we’ve had that were sparked by recent student emails indicated a need to have this workshop. The committee agreed to seek a student and an alumna to participate. Tavia Clark was suggested as an alum member. The committee felt a public library student was also needed. The committee agreed on April 30 for the date to hold the workshop.

Item 2: archives course

The members reviewed the archives documentation distributed at the meeting. These documents were created by Arthur Carlson, the Joyner Library Archivist. The following conclusions and decisions were made:

- LIBS 6972 will remain as a required course for the archives track within the academic library concentration. Harer met with the chair of history and he felt that historical research methods were part of every course in history and the historiography course was not appropriate for our purposes.
- The archives track will also require the Public History course within the history curriculum, also recommended by the chair of the history department.
- Students working on this track will also have two relevant electives, most likely from the history curriculum. Harer will speak with the chair of history again to identify appropriate courses.
- Harer will also find out if these courses are taught online and if not at ECU, what other universities are teaching them online.
- Harer also indicated that he felt distance education students could take history courses not offered online at ECU at a college or university where they lived and transfer them in.
- The committee agreed to review the syllabus and send Harer any suggested revisions before the next program meeting. Harer agreed to send the syllabus to all the LIBS faculty.

Item 3: discussion on the public library concentration
• There was a general discussion that covered such topics as:
  o How courses address the different types of library careers. Collaborative assignments were mentioned as one way. Online discussions also incorporate this. It was suggested that classes could have a series of online discussions, one for each career pathway. Another way is to have a speaker from each type of library discuss with the class in 6010.
  o It was pointed out that we now have split the internship course into 6991 for school librarians and 6992 for academic and public librarians
• There was a discussion about creating a track for technical services and public services within the public library concentration.
  o This included a discussion about requiring one or more of the children’s/young adult literature courses, possibly only one of three (LIBS 6133, 6135, 6137)

Item 4: Harer briefly mentioned that Bill Sugar, of the Instructional Technology program, wants to address the committee to propose a collaborative library science/instructional technology certificate idea.

Recorded by: John Harer
02/22/2016