The first topic of conversation centered around the community college certificate in light of the new required courses for the academic concentration. Previously, this concentration allowed for four electives, which dove-tailed with the community college three required courses of ADED 6240 Effective College Teaching; ADED 6450 Community, Junior and Technical Colleges; and ADED 6453 The Adult Learner. Students in the community college certificate track could take these three courses as electives. However, a new curriculum decision was finalized, effective for the fall 2019 semester, that students in the academic concentration would be required to take LIBS 6855 Digital Libraries and LIBS 6856 Information Literacy. This plan leaves two electives for the academic concentration and requires an additional course beyond the 13 required for the MLS to complete the community college certificate. Possible solutions discussed included: 1) Determining if LIBS 6856 could substitute for ADED 6240; 2) Eliminating either LIBS 6855 or LIBS 6856 as a required course for the academic concentration. Marson will check with Steve Schmidt regarding the first option.

There was brief discussion of investigating a dual degree with history and/or social work. This discussion was tabled for a future meeting along with the possibility of LIBS 4950, the undergraduate literature course, could serve as a pipeline to the MLS for some students.

Bright and Sua suggested that LIBS 6872, Research Methods in Library and Information Studies should be required for the academic concentration rather than LIBS 6855, Digital Libraries. There was consensus on this suggestion, which will be brought before the program faculty for discussion.

Marson said that the internship course numbers are not accurate and that it was intended that a LIBS 6993 be added for the academic concentration rather than combining it with LIBS 6992, which includes public library students. Soulen mentioned that this could be problematic if a course did not make. There is no recommendation at this time until we can determine definitively the minimum and maximum number of students required for a graduate and undergraduate course to make. In addition, the maximum number for a section needs to be determined. Marson agreed to contact Dr. Glass concerning these questions.

The committee agreed that the current course rotation needs review and possible revision. Bright and Sua agreed to work on this.

Marson mentioned that LIBS 6828, Seminar on Intellectual Freedom, is coded as a 2-hour course and should be a 3-hour one. The committee will discuss this in a future meeting.

The meeting was adjourned at approximately 12:00 PM.
Respectfully submitted,
Dr. Barbara Marson, Chair